



Supporting the engagement and participation

Finland 23rd – 26th September 2009

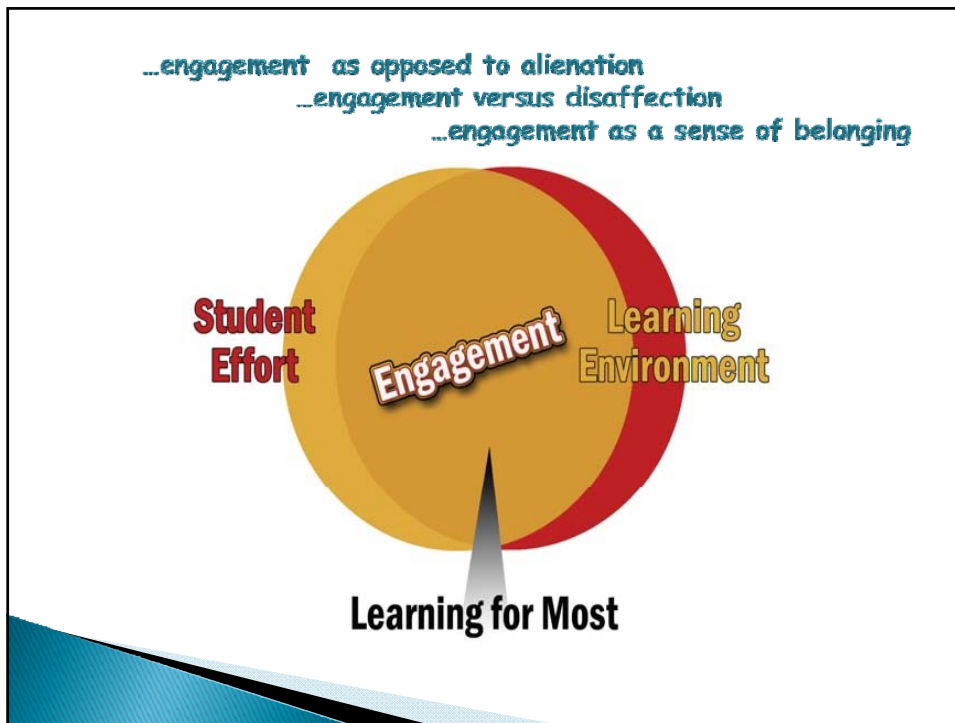


Centro Territoriale Permanente Università del Piemonte Orientale

Engagement

... an involvement with schooling that has emotional and behavioral components, as well as cognitive ones.





Behavioral, emotional engagement

Qualities that indicate behavioral engagement are "students' effort, attention, persistence during the initiation and execution of learning activities"

Emotional engagement is understood in terms of students' reactions to classroom activities, such as "interest...happiness...anxiety and anger"



Cognitive engagement

The highest form of cognitive engagement is self-regulated learning where learners plan and manage their own learning and have a high degree of personal control and autonomy.

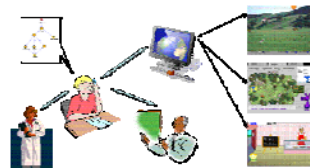
Students:

- ▶ pick one's learning strategies
- ▶ manage one's own use of time
- ▶ select performance outcomes
- ▶ have some control over the physical and social learning environment.



Learning Environments

- ▶ respect that adult students come to class with a wealth of knowledge
- ▶ draw program course upon adult student prior knowledge and experiences
- ▶ ensure that courses in the program meet short and long term goals
- ▶ allow adult students to work on projects that reflect their interest
- ▶ allow responsibility for presentations and outcomes
- ▶ allow students' peer group affiliations
- ▶ use of praise and other signs of approval





- ▶ Create and keep a positive relational atmosphere
- ▶ Use a Learner - centred methodology
- ▶ Strengthen active listening
- ▶ Enhance personal knowledge
- ▶ Allow students to regain self - esteem
- ▶ Connect learning context and real-world settings:

Opportunities for students to see how what they are learning works in, on and off school settings.



We know our students through

▶ Orientation Interview

Teaching Staff meets and talk to each student in order to acquire information about the personal needs, interests, expectations

▶ Personal Booklet

Each student fills in a personal booklet with personal information

▶ Educational Agreement

Teaching Staff and students together agree on the Educational Plan

▶ Questionnaires

to know students' cognitive styles , attributions and learning strategies