

Supporting the engagement and participation

Best practices in Omnia Adult Education Center



Individualisation of learning

- Order given by the National Board of Education in 2006
- The three steps of acquiring a qualification are to be individualized/personalized:
 - Applying
 - Planning and taking the competence test
 - Acquiring the necessary competence
- Individual study plan / Personalized study plan
 - Accreditation of prior learning
 - On-the-job-learning
 - Timetable for the whole qualification



Operating concept in Omnia

We train, develop and support young people and adults so that they can embark on a good professional and work career.



Omnia's ways to support the engagement and participation

- Our focus in this presentation is on the student and his motivation
- The motivation is divided into three subcategories: external, internal and social
- The type of motivation depends on the students current situation
- The type of motivation may change during the studies depending on the students own activity and the different possibilities that the institute offers



External motives (instrumental, focusing on the benefits of studying, practical)

- Professional teachers
- Functional premises (equipment, size and other apparatus)
- Open course possibilities
- IT-learning environments
- International activities
- Guidance services (guidance counsellor, special needs teacher)
- Tutor teachers / group supervisors
- The same teacher for a longer period in the beginning of the studies helps the students by answering numerous questions and giving consultancy
- Flexible studying and learning possibilities
- Flexible applying – obligatory enrolment
- Cooperation with the professional field



Internal motives (related to mental and personal development and being interested in the meaning of studies)

- On-the-job-learning
- Project learning
- Flexible studying and learning possibilities
- Pride in profession
- International activities
- Open course possibilities
- Open doors activities
- Entrepreneur day activities



Social motives (related to being part of a group, meeting others and other means of interaction and satisfaction)

- Peer groups
- Case study groups
- Mentor students
- International activities
- The same teacher for a longer period in the beginning of the studies helps the students by answering numerous questions and giving consultancy
- Functional premises (equipment, size and other apparatus)
- IT-learning environments



Feedback and developing

- The students give feedback with Aipal-system and also by other means
- Development of applying system
- Feedback is also gathered from the on-the-job-learning enterprises in the meetings with the on-the-job-learning counsellors
- The studies are planned and evaluated together with the representatives of the professional field

