Supporting the engagement and participation

Best practices in Haapsalu Vocational Education Center

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How?

- 1. Flexibility
- 2. Individualisation
- 3. Support staff
- 4. Scholarships
- 5. Personal motivation



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1. Flexibility

- All the curricula oriented to adult learners are flexible and distance learning based – 5 days contact-learning every month
- E-learning is actively used



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2. Individualisation

- Accreditation of prior learning
- Accreditation of prior working experience
- Individual study plans



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3. Support staff

- Every group has its group-mentor
- There are psychologist and social pedagogical staff to solve problems that may rise
- Feedback systems



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4. Scholarships and financial aid

- For the best students it is possible to apply for the national scholarship funded by the Ministry of Education
- Students whose hometown is other than the municipality the school is located in receive financial aid to cover transportation costs

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5. Personal motivation

- International activities and participation in mobility projects
- Participation in seminars and conferences
- Realisation of the products in the fairs and sales organised by the school
- Demonstration of the products in the exhibitions organised by the school

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Conclusion:

- The methods that are being used have increased remarkably the number of adult learners – the number has tripled in last three years
- The drop-out rate has decreased
- The accreditation system of prior learning and working experience is very effective and highly evaluated by adult learners

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