

Increasing the Enrolment of potential adult learners

The activities in Omnia



Reaching the potential adult learners

- In the following slides some examples of Omnia's way of reaching the potential adult learners
- Also a brief introduction to Omnia's way of trying to increase the enrolment of adult learners



Raising the awareness – Increasing the enrolment

Other means of raising the awareness

- On-the-job –learning → visits to working places
- Students
- Customer relations co-ordinators
- Various fairs and other events



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The awareness has been risen – what next?

- Applying
 - Interviews
 - Accreditation of prior learning
 - Preliminary assignments
 - Acceptance letter
 - Individual study plan

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Applying

- Application received, sms-message to applicant
- Study counsellors gather all applications in a list
- The invitation letters to the **accreditation of prior learning** are sent
- Also preliminary assignments in some degrees



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Accreditation of prior learning

- Interview
- Accreditation of prior learning (qualifications, competences)
- Information about education
- Some tests (to know if learning support is needed)
- Individual study plan

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- The meeting of teachers, study counsellors and special education teachers
- Head of department accepts the students
- The acceptance letters are sent
- Non-accepted applicants are guided and counselled



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Feedback and developing

- The students give feedback with Aipal-system
- Developing of applying system



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Three levels of qualifications

Vocational Qualification, (120 credits)

- The basic skills of the profession

Further Qualification for adults, (40 credits)

- Skilled worker, professional in the field

Specialist Qualification for adults, (40 credits)

- The most demanding tasks in the field



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An example of flexiple applying in Omnia

- Social and Health department of Omnia
 - Further and Specialist Qualifications for adults
 - Interviews once a month
 - Accepted students are invited to an orientation evening once a month
 - After the orientation the students are invited to an individual conversation with a tutor
 - Lectures are given twice a week from 5.30 pm to 8.15 pm. Participation in contact lectures is voluntary.
 - Group meetings with the tutor are arranged 1-2 times during a term
 - Individual conversation with a tutor once a term
 - Information and material in Moodle

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After the enrolment?

- How to keep the students "on-line"?
 - Biggest obstacles in finishing the studies tend to be the issues in one's personal life
 - Ways to encourage studying in Omnia
 - Self-direction
 - Peer group system
 - Tutors (teachers) and Mentors (former or more advanced students)
 - Study supporting services
 - Guidance counsellors
 - Special needs teacher

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