

Reaching the potential adult learners

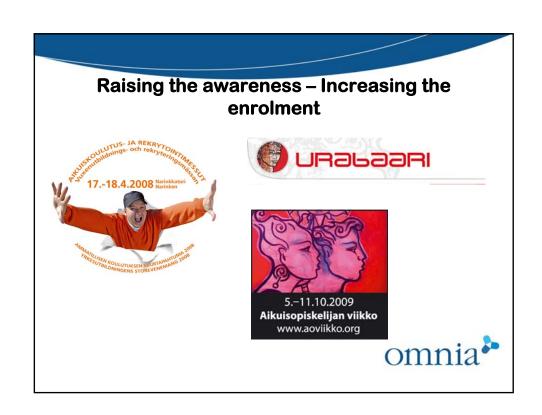
- •In the following slides some examples of Omnias way of reaching the potential adult learners
- •Also a brief introduction to Omnias way of trying to increase the enrolment of adult learners











Raising the awareness – Increasing the enrolment

Other means of raising the awareness

- On-the-job –learning → visits to working places
- Students
- Customer relations co-ordinators
- Various fairs and other events









The awareness has been risen – what next?

- > Applying
 - > Interviews
 - > Accreditation of prior learning
 - > Preliminary assigments
 - > Acceptance letter
 - > Individual study plan



Applying

- Application received, sms-message to applicant
- Study councellors gather all applications in a list
- The invitation letters to the **accreditation of prior learning** are sent
- Also preliminary assignments in some degrees





Accreditation of prior learning

- Interview
- Accredition of prior learning (qualifications, competences)
- Information about education
- Some tests (to know if learning support is needed)
- Individual study plan



- •The meeting of teachers, study counsellors and special education teachers
- •Head of department accepts the students
- •The acceptance letters are sent
- •Non-accepted applicants are guided and counselled





Feedback and developing

- •The students give feedback with Aipal-system
- Developing of applying system





Three levels of qualifications

Vocational Qualification, (120 credits)

The basic skills of the profession

Further Qualification for adults, (40 credits)

Skilled worker, professional in the field

Specialist Qualification for adults, (40 credits)

The most demanding tasks in the field





An example of flexiple applying in Omnia

- Social and Health department of Omnia
 - Further and Specialist Qualifications for adults
 - Interviews once a month
 - Accepted students are invited to an orientation evening once a month
 - After the orientation the students are invited to an individual conversation with a tutor
 - Lectures are given twice a week from 5.30 pm to 8.15 pm. Participation in contact lectures is voluntary.
 - Group meetings with the tutor are arranged 1-2 times during a term
 - Individual conversation with a tutor once a term
 - Information and material in Moodle



After the enrolment?

- How to keep the students "on-line"?
 - Biggest obstacles in finishing the studies tend to be the issues in one's personal life
 - Ways to encourage studying in Omnia
 - Self-direction
 - Peer group system
 - Tutors (teachers) and Mentors (former or more advanced students)
 - Study supporting services
 - Guidance counsellors
 - Special needs teacher

