

CEPA del Nación



Programa de acción de Gruntvig del aprendizaje permanente

The fourth P: PLACE

Physical Location

- ◆ Where are the lectures going to be held?
- ◆ Are there any other schools nearby?
- ◆ What means of transport to the school are there?
- ◆ How much will it cost for the learners to come to lectures?

Starting a new school

- ◆ Needs and characteristics of the area
- ◆ Goals we want to achieve
- ◆ Number and characteristics of the students we intend to enrol
- ◆ Means of transportation for students and lecturers

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Demands of a new school

- ◆ A curriculum
- ◆ Hiring staff
- ◆ Distribute course information
- ◆ Plan course registration
- ◆ Store and distribute supplies, furniture and textbooks

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Demands of a new school

- ◆ Print and distribute student schedules
- ◆ Clean the school facility
- ◆ Assign rooms and students
- ◆ First day of classes invite students and staff to an assembly.
- ◆ Tours of the new school at the end of the assembly

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New school from an existing brand

- ◆ The brand will offer:
 - ◇ Specific training and certifications.
 - ◇ Information about the characteristics of the school

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Origin of CEPA Nalón

- ◆ Started in the different companies
- ◆ Teaching was carried out there
- ◆ 1989 an order establishes the “territorial scope”
- ◆ 2003 a RD establishes the minimum requirements

Our buildings

- ◆ Belong to different Town Councils
- ◆ The town Councils are in charge of the maintenance of the facilities
- ◆ Education Authorities provide:
 - ◇ Teachers
 - ◇ The budget
 - ◇ The improvement of infrastructures
 - ◇ Equipment
- ◆ Economic agreements between the town Councils and the Education Council

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Our Classrooms

- ◆ Centre in Sotrandio
- ◆ The other classrooms are in other buildings sharing the space with other institutions

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Delivery Strategies and Teaching Methods

- ◆ Identify the characteristics and needs of our students
 - ◇ “True” adults
 - ◇ Dropouts
- ◆ Eclectic methodology
- ◆ Begin with what the student knows
- ◆ Make the students play an active role

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Delivery Strategies and Teaching Methods

- ◆ Let the students interact with one another
- ◆ Allow immediate application of knowledge
- ◆ Not to “overload” the lessons
- ◆ Let the students realise how they are progressing

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Understanding the Value of Adult Learning

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